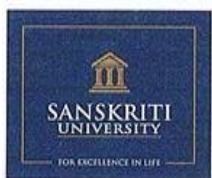




**SANSKRITI**  
**UNIVERSITY**  
FOR EXCELLENCE IN LIFE

## **Action Taken Report Feedback Analysis** **2021-2022 for Academic Session 2022-2023**



One of the most important components of the teaching and learning process is the curriculum, which calls for continuous assessment on a regular basis. The feedback received from stakeholders is extremely valuable for curriculum design and development because it offers valuable information that can be used to improve a variety of areas related to capacity, teaching, learning, and assessment. Curriculum design and development require appropriate, need-based contributions in conjunction with experts. Our university has made all the necessary preparations to get appropriate input on a variety of curriculum-related activities from instructors, employers, alumni, and students.

The steps of curriculum development are as follows:

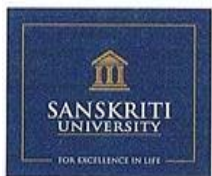
- Evaluating the current curriculum while taking into account industry demands for skills, student needs, and job placements.
- The curriculum assessment and implementation includes details about the planning of the syllabus and the program's overall outcome.
- Every academic year, we collect and analyze the feedback collected by circulating a feedback form with our stakeholders regarding the courses.
- The current curriculum is subjected to a thorough and rigorous assessment process during curriculum advancement and audit.

This process requires the active participation and dedication of students, teachers, alumni, and academic professionals from other institutions.

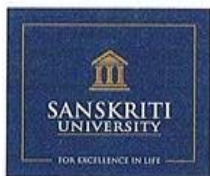
The feedback was documented using specified Performa just before the conclusion of the academic year. Before the semester ends, students are asked to provide the feedback regarding the curriculum. Thus, input is appropriately taken into account when reviewing the curriculum. The curriculum review committee convenes a meeting to evaluate the aggregated input obtained from all relevant stakeholder's.

Feedback Summary:

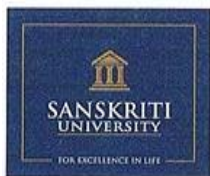
<b>Feedback</b>	<b>Action Taken Report</b>
To revise of the Programme structure for BPT I Semester and II Semester by introducing 2 new Courses	Food, Nutrition and Hygiene (Z010101T) in Semester I and Basic Exercise & Electrotherapy (BPT 108) introduced in Bachelor of Physiotherapy.
Revision of the Programme structure for MPT II Semester and III Semester for all the Specializations.	New Course introduced in Semester II and Semester III: 1. MPT 560- Critical Research Appraisal & Presentation 2. MPT 643- Technical Writing 3. MPT 641-Pedagogy, Ethics and Clinic Management



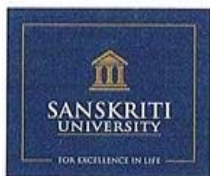
<p>Updating the Programme Structure as per NEP Guidelines for Bachelor of Arts Bachelor of Education (Integrated).</p>	<ul style="list-style-type: none"><li>a) Introduction of two compulsory languages, i.e., Hindi and English from Semester I to VI</li><li>b) Introduction of Mathematics as elective subject from Semester I to VI.</li><li>c) Introduction of following new papers:<ul style="list-style-type: none"><li>1. Education for Value Peace and Global Citizenship,</li><li>2. Food, Nutrition and Hygiene,</li><li>3. Managing and Creating an Inclusive School,</li><li>4 First Aid and Health,</li><li>5. Human Values and Environmental Studies,</li><li>6. Understanding the Self,</li><li>7. Physical Education and Yoga,</li><li>8 Communication Skill and Personality Development</li><li>9. Education and Entrepreneurship</li><li>10. Profession of Teaching and Professional Development of Teachers</li><li>11. Teacher as Reflective Practitioner</li><li>12. Reading and Reflection on Text.</li><li>13. Functional English is introduced to enhance the speaking and writing ability of the students which will help in increasing their job prospects.</li></ul></li></ul>
<p>Updating the Programme Structure as per NEP Guidelines for Bachelor of Science Bachelor of Education (Integrated).</p>	<p><b>New Courses introduced:</b></p> <ul style="list-style-type: none"><li>1. Cytology, Genetics and Infectious Diseases (BSZ 121)</li><li>2. Microbiology &amp; Plant Pathology (BSZ 123)</li><li>3. Fundamentals of Chemistry (BSP 123)</li><li>4. Cell Biology and Cytogenetics Lab (BSZ 171)</li><li>5. Techniques in Microbiology &amp; Plant Pathology (BSZ 173)</li><li>6. Quantitative Analysis – Lab (BSP 173)</li><li>7. Contemporary India and Education (EDU 101)</li><li>8. Functional English (EDU 109)</li><li>9. Food Nutrition and Hygiene (Z010101T)</li><li>10. Biochemistry and Physiology (BSZ 122)</li><li>11. Archegoniates &amp; Plant Architecture (BSZ 124)</li><li>12. Bioorganic and Medicinal Chemistry (BSP</li></ul>



	<p>126)</p> <ol style="list-style-type: none"><li>13. Physiological, Biochemical &amp; Hematology – Lab (BSZ 172)</li><li>14. Land Plants Architecture – Lab (BSZ 174)</li><li>15. Biochemical Analysis – Lab (BSP 174)</li><li>16. Managing and Creating an Inclusive School (EDU 102)</li><li>17. First Aid and Health (Z020201)</li><li>18. Molecular Biology, Bioinstrumentation &amp; Bio techniques (BSZ 221)</li><li>19. Flowering Plants Identification &amp; Aesthetic Characteristics (BSP 223)</li><li>20. Chemical Dynamics &amp; Coordination Chemistry (BSP 225)</li><li>21. Bioinstrumentation &amp; Molecular Biology – Lab (BSZ 271)</li><li>22. Plant Identification Technology – Lab (BSZ 273)</li><li>23. Physical Analysis – Lab (BSP 273)</li><li>24. Human Values and Environmental Studies (Z030303)</li><li>25. Childhood and Growing-up (EDU 103)</li><li>26. ICT and School Education (EDU 107)</li><li>27. Language Across Curriculum (EDU 110)</li><li>28. Gene Technology, Immunology and Computational Biology (BSZ 222)</li><li>29. Economic Botany, Ethno medicine &amp; Phytochemistry (BSZ 224)</li><li>30. Quantum Mechanics and Analytical Techniques (BSP 226)</li><li>31. Lab on Environmental Science, Behavioral Ecology, Developmental Biology, Wildlife, Ethology – Lab (BSZ 272)</li><li>32. Commercial Botany &amp; Phytochemical Analysis – Lab (BSZ 274)</li><li>33. Instrumental Analysis – Lab. (BSP 274)</li><li>34. Learning and Teaching (EDU 104)</li><li>35. Understanding The Self (EDU 251)</li><li>36. Physical Education and Yoga (Z040401)</li><li>37. Diversity of Non-Chordates, Parasitology and Economic Zoology (BSZ 321)</li><li>38. Diversity of Chordates and Comparative Anatomy (BSZ 323)</li></ol>
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39. Plant Physiology, Metabolism & Biochemistry (BSZ 325)
40. Molecular Biology & Bioinformatics (BSZ 327)
41. Experiments in Physiology, Biochemistry & Molecular Biology – Lab (BSZ 371)
42. Lab on Virtual Dissection, Anatomy, Economic Zoology and Parasitology – Lab (BSZ 373)
43. Inorganic Material of Industrial Importance (BSP 323)
44. Chemistry Lab-V (BSP 355)
45. Research Project 1 (BSZ 300)
46. Pedagogy of Physical Sciences (PSC 101)
47. Analytical Ability and Digital Awareness (Z050501)
48. School Observation (EDU 153)
49. Evolutionary and Developmental Biology (BSZ 322)
50. Ecology, Ethology, Environmental Science and Wildlife (BSZ 324)
51. Cytogenetics, Plant Breeding & Nanotechnology (BSZ 326)
52. Ecology & Environment (BSZ 328)
53. Cytogenetics, Conservation & Environment management – Lab. (BSZ 372)
54. Lab on Environmental Science, Behavioral Ecology, Developmental Biology, Wildlife, Ethology – Lab. (BSZ 374)
55. Polymer Chemistry (BSP 326)
56. Chemistry Lab-VI (BSP 354)
57. Pedagogy of Biological Sciences (BIO 101)
58. Communication Skills and Personality Development (Z060601)
59. Assessment for Learning (EDU 208)
60. Education and Entrepreneurship (EDU 203)
61. Profession of Teaching and Professional Development of Teachers (EDU 205)
62. Teacher as Reflective Practitioner (EDU 207)
63. Reading and Reflection on Text (EDU 253)
64. Internship -1 (EDU 400)
65. Current Trends in School Education (EDU 204)



66. Structure and Management of School Education in India (EDU 108)
67. Knowledge and Curriculum (EDU 202)
68. Guidance and Counseling (EDU 206)
69. Education for Value, Peace and Global Citizenship (EDU 210)
70. Gender School and Society (EDU 212)

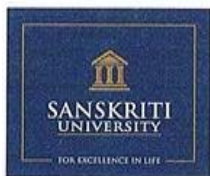
**Courses Deleted are as follows:**

1. Mechanics (BSP 101)
2. Modern Physics (BSP 103)
3. Matrices (BSP 105)
4. Differential Calculus (BSP 107)
5. Atomic Structure & Bonding (BSP 109)
6. General Organic Chemistry & Aliphatic Hydrocarbons (BSP 111)
7. Physics Lab-1 (BSP 151)
8. Chemistry Lab-I (BSP 153)
9. Life Skills (Communication Skills) – (BLL 151)
10. Contemporary Indian Education (BED 102)
11. Quantum Physics (BSP 102)
12. Thermal Physics (BSP 104)
13. Algebra (BSP 106)
14. Analytical Geometry (BSP 108)
15. Chemical Energetics & Equilibria (BSP 110)
16. Functional Group Organic Chemistry-I (BSP 112)
17. Physics Lab. – II (BSP 152)
18. Chemistry Lab-II (BSP 154)
19. Life Skill (Human Values And Ethics) – (BLL 152)
20. Environmental Science (EVS 102)
21. Childhood and Growing Up (BED 101)
22. Yoga Education (BED 204)
23. Statistical Physics (BSP 201)
24. Electromagnetism (BSP 203)
25. Real Analysis (BSP 205)
26. Differential Equations (BSP 207)
27. Solutions, Phase Equilibria, Conductance & Electrochemistry (BSP 209)
28. Functional Group Organic Chemistry-II (BSP 211)





29. Physics Lab. – III (BSP 251)
30. Chemistry Lab-III (BSP 253)
31. Life Skill (Technical Communication) – (BLL 251)
32. Learning and Teaching (BED 203)
33. Critical Understanding of ICT (BED 209)
34. Optics (BSP 202)
35. Waves & Oscillations (BSP 204)
36. Complex Analysis (BSP 206)
37. Linear Programming (BSP 208)
38. Transition Metal & Coordination Chemistry (BSP 210)
39. States Of Matter & Chemical Kinetics (BSP 212)
40. Chemistry Lab-IV (BSP 252)
41. Physics Lab. – IV (BSP 254)
42. Life Skill (Soft Skill)- (BLL 252)
43. Language Across Curriculum (BAB 222)
44. Computer Application in Education (BAB 224)
45. Atomic & Nuclear Physics (BSP 301)
46. Mathematical Physics ( BSP 319)
47. Theory Of Equations (BSP 313)
48. Numerical Analysis (BSP 303)
49. Analytical Methods In Chemistry (BSP 305)
50. Inorganic Materials Of Industrial Importance (BSP 323)
51. Physics Lab. – V (BSP 353)
52. Numerical Analysis Lab (BSP 351)
53. Chemistry Lab-V (BSP 355)
54. Guidance and Counselling (BED 208)
55. Pedagogy Of Science-I (SCI 101)
56. Pedagogy of Mathematics-I (MTH 101)
57. Microteaching and Simulation (Practical) – (BAA 371)
58. Solid State Physics (BSP 302)
59. Digital Electronics (BSP 316)
60. Transportation And Game Theory (BSP 310)
61. Probability & Statistics (BSP 304)
62. Green Chemistry (BSP 306)
63. Polymer Chemistry (BSP 326)
64. Physics Lab. – VI (BSP 352)

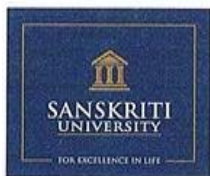


65. Chemistry Lab-VI (BSP 354)
66. Assessment for Learning (BED 202)
67. Pedagogy of Mathematics-II (MTH 102)
68. Pedagogy of Science-II (SCI 102)
69. School Observation (BAB 350)
70. Discrete Mathematics (BSP 307)
71. Fluid Mechanics (BSP 309)
72. Vector Calculus (BSP 311)
73. Number Theory (BSP 308)
74. Mathematical Finance (BSP 312)
75. Mathematical Modeling (BSP 314)
76. Digital, Analog and Instrumentation (BSP 315)
77. Microprocessor (BSP 317)
78. Electrical Circuits and Network (BSP 321)
79. Digital Electronics (BSP 316)
80. Embedded System: Introduction to Microcontroller (BSP 318)
81. Renewable Energy and Energy Harvesting (BSP 320)
82. Quantum Mechanics (BSP 322)
83. Medical Physics (BSP 324)
84. Inorganic Materials of Industrial Importance (BSP 323)
85. Molecular Modelling & Drug Design (BSP 325)
86. Quantum Chemistry & Photochemistry (BSP 327)
87. Chemistry of Main Group Elements (BSP 329)
88. Research Methodology for Chemistry (BSP 328)
89. Bio-Inorganic & Environmental Chemistry (BSP 330)
90. Instrumental Methods of Analysis (BSP 332)
91. Knowledge and Curriculum (BED 201)
92. Value Education (BED 205)
93. Gender, School and Society (BED 207)
94. Vision of Indian Education (BED 209)
95. School Internship-I (BED 200)
96. Creative and Inclusive School (BED 203)
97. English Communication (BAB 220)
98. Indian Constitution and Human Rights (BAB

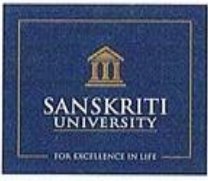




	<p>414)</p> <p>99. Art and Drama (BAB 418)</p> <p>100. School Internship-II (BAB 450)</p> <p>101. Biodiversity ( Microbes, Algae, Fungi &amp; Archegoniate ) – (BSZ 101)</p> <p>102. Bryophytes, Pteridophytes &amp; Gymnosperms (BSZ 103)</p> <p>103. Animal Diversity (BSZ 107)</p> <p>104. Applied Zoology (BSZ 109)</p> <p>105. Botany Lab-I (BSZ 151)</p> <p>106. Zoology Lab-I (BSZ 153)</p> <p>107. Plant Ecology (BSZ 102)</p> <p>108. Taxonomy of Plants (BSZ 104)</p> <p>109. Comparative Anatomy and Developmental Biology of Vertebrates (BSZ 106)</p> <p>110. Genetics (BSZ 108)</p> <p>111. Zoology Lab-II (BSZ 152)</p> <p>112. Botany Lab-II (BSZ 154)</p> <p>113. Plant Anatomy (BSZ 201)</p> <p>114. Embryology (BSZ 203)</p> <p>115. Physiology (BSZ 205)</p> <p>116. Biochemistry (BSZ 207)</p> <p>117. Botany Lab-III (BSZ 251)</p> <p>118. Zoology Lab-III (BSZ 253)</p> <p>119. Plant Physiology (BSZ 202)</p> <p>120. Plant Metabolism (BSZ 204)</p> <p>121. Immunology (BSZ 206)</p> <p>122. Evolutionary Biology (BSZ 208)</p> <p>123. Zoology Lab-IV (BSZ 252)</p> <p>124. Botany Lab-IV (BSZ 254)</p> <p>125. Biofertilizer (BSZ 313)</p> <p>126. Herbal Technology (BSZ 315)</p> <p>127. Nursery and Gardening (BSZ 317)</p> <p>128. Ethnobotany (BSZ 319)</p> <p>129. Cell and Molecular Biology (BSZ 301)</p> <p>130. Reproductive Biology (BSZ 303)</p> <p>131. Aquarium Fish Keeping (BSZ 307)</p> <p>132. Aquatic Biology (BSZ 309)</p> <p>133. Medical Diagnostics (BSZ 311)</p> <p>134. Botany Lab-V (BSZ 353)</p> <p>135. Zoology Lab-V (BSZ 351)</p> <p>136. Research Methodology (BSZ 302)</p> <p>137. Floriculture (BSZ 314)</p>
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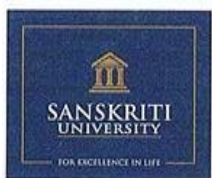
	<p>138. Medicinal Botany (BSZ 316) 139. Mushroom Culture Technology (BSZ 318) 140. Insect, Vector and Disease (BSZ 304) 141. Apiculture (BSZ 308) 142. Public Health and Hygiene (BSZ 310) 143. Sericulture (BSZ 312) 144. Green Chemistry (BSP 306 ) 145. Botany Lab. – VI (BSZ 354) 146. Zoology Lab-VI (BSZ 352) 147. Pedagogy of Science-II (SCI 102) 148. Pedagogy of Biology-II (BIO 102)</p>
<p>The Programme Structure changed from Annual System to Semester System for Master of Education (M.Ed.) w.e.f. Academic Session 2022-2023 onwards as per NCTE guidelines.</p>	<p><b>New Courses introduced:</b></p> <ol style="list-style-type: none"><li>1. Foundations of Education (Philosophical) – (MED 501)</li><li>2. Advanced Education (Psychology – I)-( MED 502)</li><li>3. Methodology of Educational Research and Educational Statistics – I (MED 503)</li><li>4. Foundations of Education (Sociological)- (MED 504)</li><li>5. Advanced Education (Psychology – II)- (MED 505)</li><li>6. Methodology of Educational Research and Educational Statistics – II (MED 506)</li><li>7. Guidance &amp; Counselling (MED 507)</li><li>8. Teacher Education (MED 508)</li><li>9. Special Education (MED 509)</li><li>10. History of Indian Education and Economic Issues (MED 601)</li><li>11. Educational Studies and System (MED 602)</li><li>12. Educational Technology and ICT (MED 603)</li><li>13. Advanced Educational Measurement and Evaluation (MED 604)</li><li>14. Teacher Education in Indian and Global Perspectives (MED 605)</li><li>15. Gender and Inclusive Education (MED 606)</li><li>16. Management and Administration in Education (MED 607)</li><li>17. Historical and Political Perspectives of Education (MED 608)</li><li>18. School Internship (MED 650)</li><li>19. Dissertation (MED 600)</li></ol>



	<p><b>Courses Deleted are as follows:</b></p> <ol style="list-style-type: none"><li>1. Foundations of Education (Philosophical) – (MED 501)</li><li>2. Advanced Education (Psychology – I)-( MED 502)</li><li>3. Methodology of Educational Research and Educational Statistics – I (MED 503)</li><li>4. Foundations of Education (Sociological)- (MED 504)</li><li>5. Advanced Education (Psychology – II)- (MED 505)</li><li>6. Methodology of Educational Research and Educational Statistics – II (MED 506)</li><li>7. Guidance &amp; Counselling (MED 507)</li><li>8. Teacher Education (MED 508)</li><li>9. Special Education (MED 509)</li><li>10. History of Indian Education and Economic Issues (MED 601)</li><li>11. Educational Studies and System (MED 602)</li><li>12. Educational Technology and ICT (MED 603)</li><li>13. Advanced Educational Measurement and Evaluation (MED 604)</li><li>14. Teacher Education in Indian and Global Perspectives (MED 605)</li><li>15. Gender and Inclusive Education (MED 606)</li><li>16. Management and Administration in Education (MED 607)</li><li>17. Historical and Political Perspectives of Education (MED 608)</li><li>18. School Internship (MED 650)</li><li>19. Dissertation (MED 600)</li></ol>
<p>The Programme Structure changed from Annual System to Semester System for Bachelor of Education (B.Ed.) w.e.f. Academic Session 2022-2023 onwards as per NCTE guidelines.</p>	<p><b>New Courses introduced:</b></p> <ol style="list-style-type: none"><li>1. ICT and School Education (EDU 107)</li><li>2. Food Nutrition and Hygiene (Z010101T)</li><li>3. Pedagogy of English (ENG 101)</li><li>4. Pedagogy of Hindi (HIN 101)</li><li>5. Pedagogy of Sanskrit (SKT 101)</li><li>6. Pedagogy of Urdu (URD 101)</li><li>7. Pedagogy of Physical Sciences (PSC 101)</li><li>8. Pedagogy of Commerce (CMC 101)</li><li>9. Critical Understanding of ICT-P (EDU 151)</li><li>10. School Observation (EDU 153)</li><li>11. Managing and Creating an Inclusive School</li></ol>



	<p>(EDU 102)</p> <ol style="list-style-type: none"><li>12. Learning and Teaching (EDU 104)</li><li>13. Structure and Management of School Education (EDU 108)</li><li>14. Physical Education and Yoga (Z040401)</li><li>15. Pedagogy of Biological Sciences (BIO 101)</li><li>16. Pedagogy of Mathematics (MTH 101)</li><li>17. Pedagogy of Social Sciences (SSC 101)</li><li>18. Pedagogy of Home Science (HSC 101)</li><li>19. Pedagogy of Economics (ECO 101)</li><li>20. Pedagogy of Music (MUS 101)</li><li>21. Pedagogy of Computer Science (CSC 101)</li><li>22. Pedagogy of Fine Arts. (ART 101)</li><li>23. Drama and Art in Education (EDU 152)</li><li>24. Education and Entrepreneurship (EDU 203)</li><li>25. Profession of teaching and Professional Development of Teachers (EDU 205)</li><li>26. Teacher as Reflective Practitioner (EDU 207)</li><li>27. Understanding the Self (EDU 251)</li><li>28. Reading and Reflections on the Text (EDU 253)</li><li>29. Current Trends in School Education (EDU 204)</li><li>30. Communication Skill and Personality Development (Z060601)</li><li>31. First Aid and Health (Z020201)</li><li>32. Guidance and Counseling (EDU 206)</li><li>33. Education for Values, Peace and Global Citizenship (EDU 210)</li></ol> <p><b>Courses Deleted are as follows:</b></p> <ol style="list-style-type: none"><li>1. Learning and Teaching (BED 103)</li><li>2. Understanding Discipline &amp; School Subjects (BED 105)</li><li>3. Teaching of Science (SCI 101)</li><li>4. Teaching of Biology (BIO 101)</li><li>5. Teaching of Math (MTH 101)</li><li>6. Teaching of Commerce (CMC 101)</li><li>7. Teaching of Social Studies (SST 101)</li><li>8. Teaching of Hindi (HIN 101)</li><li>9. Teaching of English (ENG 101)</li><li>10. Teaching of Sanskrit (SKT 101)</li><li>11. Teaching of Home Science (HMS 101)</li><li>12. Teaching of Economics (ECO 101)</li></ol>
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	13. Teaching of Fine Art (Drawing & Painting) – (DRW 101) 14. Teaching of Fine Art (Music)-( MSC 101) 15. Teaching of Urdu (URD 101) 16. Art and Aesthetics (BED 106) 17. Critical Understanding of ICT (BED 107) 18. Creating an Inclusive School (BED 203) 19. Yoga Education (BED 204) 20. Value Education (BED 205)
To update the	

## Stakeholder-wise structured Feedback Analysis and Action Taken Report

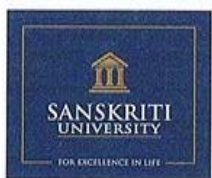
### 1. Teacher's Feedback on Curriculum

Feedback	Action Taken	BoS/AC Link	Reference
Revision of the Programme structure for BPT I Semester and II Semester.	Food, Nutrition and Hygiene (Z010101T) in Semester I as per NEP Guidelines and Basic Exercise & Electrotherapy (BPT 108) introduced in Bachelor of Physiotherapy as a basic introductory course.		
Revision of the Programme structure for MPT II Semester and III Semester for all the Specializations.	New Course introduced in Semester II and Semester III MPT 560-Critical Research Appraisal & Presentation; MPT 643-Technical Writing and MPT 641-Pedagogy, Ethics and Clinic Management as per the requirements of Healthcare Industry.		

### Summary of Feedback:

The Faculty has given the Feedback on the Curriculum. The data was analyzed and the suggestions were implemented. The approval of the amendments was obtained in the Board of Studies and ratified in the Academic Council.

In the School of Education, as per NCTE guidelines, there is provision for running the course Semester-wise. In view of this, the faculty suggested that the Curriculum to be implemented for the Academic Session 2022-2023 should be run Semester-wise. Accordingly the Programme structure for the Master of Education (M.Ed.) and Bachelor of Education (B.Ed.) revised from



Annual to Semester. The 4-Year Bachelor of Science Bachelor of Education (B.Sc. B.Ed. Integrated) Programme Structure was revised as per NEP and NCTE Guidelines.

In the school of Medical and Allied Science, the Programme Structure of Bachelor of Physiotherapy, the Faculty suggested that Food, Nutrition and Hygiene (Z010101T) as per NEP Guidelines and Basic Exercise & Electrotherapy (BPT 108) introduced in Bachelor of Physiotherapy as a basic introductory course in Semester I.

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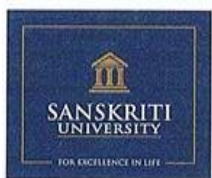
## 2. Student's Feedback on Curriculum

Feedback	Action Taken	BoS/AC Link	Reference
Revision of the Programme structure for BPT I Semester and II Semester.	Food, Nutrition and Hygiene (Z010101T) in Semester I as per NEP Guidelines and Basic Exercise & Electrotherapy (BPT 108) introduced in Bachelor of Physiotherapy as a basic introductory course.		
Revision of the Programme structure for MPT II Semester and III Semester for all the Specializations.	New Course introduced in Semester II and Semester III MPT 560-Critical Research Appraisal & Presentation; MPT 643-Technical Writing and MPT 641-Pedagogy, Ethics and Clinic Management as per the requirements of Healthcare Industry.		

## 3. Professional Expert's Feedback on Curriculum

Feedback	Action Taken	BoS/AC Link	Reference
Revision of the Programme structure for BPT I Semester and II Semester.	Food, Nutrition and Hygiene (Z010101T) in Semester I as per NEP Guidelines and Basic Exercise & Electrotherapy (BPT 108) introduced in Bachelor of Physiotherapy as a basic introductory course.		
Revision of the Programme structure for	New Course introduced in Semester II and Semester III		





MPT II Semester and III Semester for all the Specializations.	MPT 560-Critical Research Appraisal & Presentation; MPT 643-Technical Writing and MPT 641-Pedagogy, Ethics and Clinic Management as per the requirements of Healthcare Industry.		
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Each and each feedback was examined and presented to the Board of Study (BOS). Additional steps should be done, such as reviewing and revising the content in the current syllabus, introducing new programmes and MOUS, and collaborating with other organizations to obtain practical knowledge. Numerous additional recommendations have been taken into consideration, and efforts have begun to find an appropriate method for delivering suitable actions.

#### **4. Employer's Feedback on Curriculum**

The Feedback from the Employers had the following suggestions:

- Students should be motivated for enhancing their skills by enrolling in Online Courses.
- Practicals should be given more importance.