

Best Practice: Life Learning Skills - An Outcome-Based Pedagogy

Title: Life Learning Skills: An Outcome-Based Pedagogy

Objectives:

- **Knowledge Acquisition:** Ensure students gain comprehensive knowledge through diligent study of prescribed and elective subjects.
- **Create Awareness:** Bring out awareness among the students about the global trends in education as well as employment opportunities.
- **Skill Development:** Facilitate the acquisition of practical skills through courses, seminars, internships, fieldwork, projects, and workshops.
- **Job Skills and Employability:** Enhance job skills and employability significantly, aiding students in future career planning and development.
- **Practice-Oriented Training:** Impart practice-oriented knowledge and skill training in subject knowledge, software and hardware, technical skills, communication, and soft skills.
- **Professional Preparation:** Provide training in personality development, resume preparation, interview skills, and group discussion activities to prepare students for different professional environment.

Context:

- **Industry Requirements:** Industries seek students who are vibrant, energetic, ready to accept challenges, quick learners, and possess good communication skills. The dynamic job market requires graduates to have not only academic knowledge but also practical skills and the ability to adapt quickly to new situations.
- **Course Design:** The courses, seminars, internships, fieldwork, projects, workshops, and training in technical and soft skills are carefully designed to align with the career goals of the students and the requirements of the job market. This ensures that students are well-prepared according to the demands of their future careers.
- **Comprehensive Approach:** "Life Learning Skills: An Outcome-Based Pedagogy" is a comprehensive approach that combines subject knowledge with essential life skills,

preparing students for both personal and professional success. The training by experts provides them with an insight in to the nuances of various possibilities.

Practice:

- **Skill Training:** Students receive more than 200 hours of varied skills training, including communication, soft skills, digital skills, computer skills, and job-specific skills. This extensive training helps students develop a well-rounded skill set that is highly valued in the job market.
- **Industry Exposure:** Students visit industries related to their disciplines to gain direct exposure and practical knowledge. These visits provide valuable insights into real-world applications of their academic studies and help them to understand industry expectations.
- **Confidence Building:** The training programs help students gain both basic and advanced knowledge, as well as practical job skills, which boost their confidence and prepare them for future career planning. Confidence-building exercises and activities are integral to the training process.
- **Assessment:** Students are assessed on various parameters to ensure the right match between student and job profiles. This includes continuous evaluation through projects, presentations, simulation, assignments, group activities and practical exams, ensuring that students are ready for the professional world. Besides, indirect assessment methods are also deployed.
- **Skill India Mission Alignment:** The practice aligns with the "Skill India Mission," empowering youth with the skill sets necessary for employability and productivity. This national initiative aims to train millions of young people in different skills, and our practice contributes to this mission by providing high-quality skill development programs.
- **Curriculum Integration:** Life skills' training is integrated into the syllabus of each programme, ensuring that all students should receive this essential education. This integration makes life skills training a core component of the academic curriculum, rather than an add-on or extracurricular activity.
- **Feedback Mechanism:** All the programmes have a feedback mechanism to know whether they have met the expectations and delivered as per the defined outcomes,

wherein the participants describe its effectiveness, achievement of learning outcomes, and feedback for the improvement.

Evidence of Success:

Placement and Performance: The number of student placements at Sanskriti University has shown a consistent increase each year, reflecting the effectiveness of the university's practices and initiatives. Many students have secured placements in various sectors and are performing excellently in their roles. This upward trend in placements demonstrates the success of life skills training and its significant impact on students' employability.

Academic Year	Student Placements (%)
2018-19	81%
2019-20	81%
2020-21	69% (due to COVID-19 pandemic)
2021-22	89%
2022-23	90%

This table highlights the upward trend in student placements, with a slight dip in 2020-21 due to the COVID-19 pandemic. The strong recovery in subsequent years underscores the resilience of the university's training programs and their effectiveness in enhancing students' employability.

Problems Encountered and Resources Required:

- **Resource Persons:** Difficulty in finding suitable resource persons due to their preoccupation. Qualified trainers and industry experts are essential for the success of the program, but their availability can be a challenge.

- **Student and Faculty Mobilization:** Challenges in mobilizing students and faculty due to their academic commitments. Balancing academic responsibilities with participation in skill development programs requires careful planning and coordination.
- **Logistical Issues:** Challenges in organizing programs in rural areas due to transportation and logistics. Ensuring access to training facilities and resources in remote areas can be difficult, but it is essential for reaching all students.
- **COVID-19 Challenges:** Difficulty in organizing awareness programs during the COVID-19 pandemic. The pandemic has disrupted traditional modes of education and training, requiring adaptations to online and hybrid models.

Notes:

- **Implementation:** The successful organization and implementation of this practice have paved the way for future academic practices and student development. The structured approach and continuous improvement have made this practice a model for others to follow.
- **Societal Impact:** The practice contributes to the development of society, the nation, and the international community. By producing well-rounded, skilled graduates, the practice supports economic growth and social progress.
- **Educational Alignment:** "Life Learning Skills: An Outcome-Based Pedagogy" aligns with advanced trends and job requirements in various sectors. This alignment ensures that the education provided is relevant and up-to-date with current industry standards.
- **University Success:** The success of the university is reflected in the success of its students, made possible through this effective practice. The increasing placement rates and positive feedback from employers are testaments to the practice's success.